**Nuestra historia, Level 2**

**Can Dos by Unit**

**Unit 1**

Interpretive Reading

I can read a story about a school trip.

I can read an article about a Twitter controversy.

I can understand an infographic about Spain.

Interpretive Listening

I can understand a story about a festival in Spain.

I can understand the main idea of a video about a cultural celebration.

Presentational Speaking

I can tell an original story.

I can give some information about myself when applying for a job.

Presentational Writing

I can write an original story.

I can write a story about a school trip.

I can write a letter about my favorite park.

I can write a story about a festival in Spain.

Interpersonal Writing

I can ask and answer questions about places where I live and things I like to do.

Interpersonal Speaking

I can identify some common practices in Spain and compare them to my own.

I can identify some aspects of national identity.

I can order food in a Dominican restaurant.

Intercultural Competencies

I can identify the similarities between festivals.

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

**Unit 2**

Interpretive Reading

I can talk about what happens in my city.

I can read a story about a funeral.

I can read an article about a family in Nicaragua.

I can understand an infographic on proposals.

I can read a short novel.

Interpretive Listening

I can understand a video about family.

I can understand a story about a serenade.

Presentational Speaking

I can tell an original story.

I can describe my hometown.

I can tell a story about a funeral.

Presentational Writing

I can write an original story.

I can write an email inviting someone to do something.

I can write a story about a serenade.

Interpersonal Writing

I can ask and answer questions about the role of family and family members.

I can understand a short note and respond in writing.

Interpersonal Speaking

I can have a conversation about cultural traditions.

I can talk about family, both my own and other people's.

Intercultural Competencies

I can compare celebrations in another country with celebrations in my own country.

I can compare my city to Montevideo.

I can compare my family with a typical Nicaraguan family.

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

I can compare my hometown to a city in Uruguay.

**Unit 3**

Interpretive Reading

I can understand an article about clothing.

I can read a story about an adventure.

I can understand an article about someone overcoming and defying stereotypes.

Interpretive Listening

I can understand a video about beauty.

I can understand a story about a wedding day.

Presentational Speaking

I can tell an original story.

I can talk about beauty and what it means to me.

I can tell a story about a wedding day.

Presentational Writing

I can write an original story.

I can write about a place I visited.

I can write a new ending to an adventure story.

Interpersonal Writing

I can text about popular culture and fashion.

Interpersonal Speaking

I can have a conversation about weather and weather-appropriate clothing.

I can talk about weather and celebrations in my country and other countries.

I can talk about traditional clothing used in my country and in Colombia.

Intercultural Competencies

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

I can compare festivals and traditions in my culture with those in another culture.

I can compare celebrations in my culture with celebrations in another culture.

I can compare clothes commonly worn to show nationalism in my country and in Colombia.

**Unit 4**

Interpretive Reading

I can understand a text about an illness.

I can read an article about animals in Peru.

I can read a story about a traditional healer.

I can understand written texts about health and illnesses.

Interpretive Listening

I can understand a video about an illness.

I can understand a story about doctors.

I can understand a video about a health-related topic.

Interpersonal Speaking

I can talk about community life in my country and in Cuba.

I can talk about medical practices in my own country and those in Peru.

I can talk with a nurse about an illness.

I can interact with a medical professional and describe my symptoms.

Interpersonal Writing

I can follow directions and ask questions along the way.

Presentational Speaking

I can tell an original story.

I can compare healthcare practices in Cuba with those in the United States.

I can report on volunteer experience in Peru.

Presentational Writing

I can write an original story.

I can write about my health and travels in Peru.

I can write a story about a traditional healer.

I can fill out a questionnaire about my health.

Intercultural Competencies

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

I can compare some common practices in my country with common practices in Cuba.

I can compare medical practices in my own country with those in Peru.

I can compare medical care in Cuba with that in the United States.

**Unit 5**

Interpretive Reading

I can read a story about a historical figure.

I can read an article about famous athletes.

I can read an infographic about a historical figure.

Interpretive Listening

I can understand a story about a famous athlete.

I can understand a chapter in an ongoing story.

I can understand a short film about a people and their language.

Interpersonal Speaking

I can talk about traditions and festivals in my own country as well as those in other countries.

I can ask questions about someone's life.

I can talk with a famous athlete.

I can talk about national landmarks and historical figures in my country and other countries.

Interpersonal Writing

I can have a conversation about heroes, idols, and/or people I admire.

Presentational Speaking

I can tell a story about a famous athlete.

I can talk about what I have learned on a tour of an important city.

I can describe what I see happening.

Presentational Writing

I can write an email about a historical figure.

I can write about a famous person.

Intercultural Competencies

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

I can identify the languages spoken by people in one country and those spoken in my own.

I can compare traditions and festivals in my country with those in other countries.

I can compare national landmarks and historical figures in my country with those in other countries.

**Unit 6**

Interpretive Reading

I can read an infographic about Mexico.

I can read a story about people traveling through Mexico.

I can read an article about a famous painter.

Interpretive Listening

I can understand a chapter in an ongoing story.

I understand the main idea and some details in a video about human rights issues.

I can understand a story about an ancient civilization and its people.

Interpersonal Speaking

I can talk to someone about a past event.

I can answer questions about my life and ask questions about another person's life.

I can talk about the languages spoken in my country.

I can talk about my country's centers of government.

Presentational Speaking

I can tell a story about an ancient civilization and its people.

I can talk about societal issues.

Presentational Writing

I can write about a past trip.

I can write an email about my journey through Mexico.

I can rewrite the ending of a chapter in an ongoing story.

Intercultural Competencies

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

I can compare a politician in another country with those in my own country.

I can compare the languages spoken in my country with those spoken in another country.

I can compare how my country honors our ancestors with how another country honors their ancestors.